



TITLE III, PART A - ENGLISH LANGUAGE ACQUISITION, LANGUAGE ENHANCEMENT, AND ACADEMIC ACHIEVEMENT ACT

The purposes of this statute are:

- to help ensure that children who are limited English proficient (LEP), including immigrant children and youth attain English proficiency, develop high levels of academic attainment in English as well as in the core academic subjects, and meet the same challenging State academic content and student academic achievement standards as all children are expected to meet;
- to develop high quality language instruction educational programs designed to assist State and local educational agencies and schools in teaching LEP children;
- to assist State and local educational agencies and schools to develop and enhance their capacity to provide high quality instructional programs designed to prepare LEP children to enter all English instruction settings;
- to assist State and local educational agencies and schools to build their capacity to establish, implement, and sustain language instruction educational programs and programs of English language development for LEP children;
- to promote parental and community participation in language instruction educational programs for the parents and communities of LEP children;
- to streamline language instruction educational programs through formula grants to State and local educational agencies;
- to hold State and local educational agencies and schools accountable for increases in English proficiency and core academic content knowledge by LEP children;
- to provide State and local educational agencies with the flexibility to implement language instruction educational programs, based on scientifically based research on teaching LEP children, that the agencies believe to be the most effective for teaching English.

* U.S. Department of Education, www2.ED.gov/policy/elsec/leg/esea02/pg40.html